

# GrowthDrive

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## OpenDrive Edu

Real Coaching. Real Readiness. Real Growth.

Coaching Signals • Safer Habits

# GrowthDrive

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Coaching Manual

Real Coaching. Real Readiness.  
Real Growth.

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Program	Street Law OpenDrive   Behind-the-Wheel Curriculum & Coaching System

Print formatting: 1-inch margins on all sides. Designed to match the clean, modern visual language used across Street Law OpenDrive (Vue 3 + Tailwind).

# Table of Contents

1. Legal & Safety Notice
2. Acknowledgment of Inspiration
3. Program Overview
4. Purpose & Philosophy
5. Core Teaching Beliefs
6. Safety & Compliance Guidelines
7. Instructional Scope
8. The Six Drives
9. Growth Scoring System
10. Coaching Method & Language
11. Supportive & Confidence-Building Design
12. Family Partnership
13. Documentation & Audit Readiness
14. Optional Telematics Support
15. WA Standards Alignment
16. Drive Reflection Sheets (1-6)
17. Instructor Summary
18. Glossary

## Section 1 — Legal & Safety Notice

Street Law is committed to providing lawful, student-centered driver education. Our OpenDrive (classroom) and GrowthDrive (behind-the-wheel) programs are designed to follow Washington State law and approved driver education standards, including:

RCW 46.82 — Driver Training Schools

WAC 308-108 — Driver Training School Program Requirements

Washington Traffic Safety Education Required Curriculum Standards (2025)

**This document is a teaching and coaching framework. It:**

- does not create new law or new legal requirements
- does not impose requirements beyond adopted rule
- does not replace instructor professional judgment
- provides a clear, documented structure for safe, responsible instruction

**Street Law prioritizes:**

- student safety
- family trust and transparency
- clear skill objectives
- supportive, confidence-building teaching practices
- observable competency outcomes
- full documentation and compliance

## Section 2 — Acknowledgment of Inspiration

This coaching framework is the result of years of teaching, refinement, and a shared commitment to student-centered growth in driver education.

### Special recognition

Street Law gives special recognition and credit to Lynn Rogers for leadership in the development of the Competency Matrix for driver training, publicly endorsed by DSAA and PDSA-WA (2024). His work provided foundational structure and inspiration for much of what has been adapted in this system.

This scoring and coaching framework incorporates adaptations of the Competency Matrix structure. While many elements have been revised for student-facing clarity, supportive practice, instructor alignment, and consistency across diverse learner needs, the integrity of Lynn's core competency concepts remains a respected backbone of this work.

*Driver education is most powerful when it fosters confidence, reflection, and responsibility — not just compliance or test performance.*

— Thank you, Lynn.

## Section 3 — Program Overview

Street Law OpenDrive is a blended driver education model built to help students ages 15–24 develop real-world readiness.

### OpenDrive Classroom

Structured, instructor-led lessons aligned to required standards, laws, and safety behaviors.

### GrowthDrive BTW

Six one-hour coached drives designed as drills and growth practice — not high-stakes “tests.”

### How the parts work together

OpenDrive teaches knowledge, rules, and safety judgment.

GrowthDrive turns those concepts into habits under real road conditions.

Together, they build legally informed drivers with safer decision-making, stronger risk awareness, and greater responsibility toward others.

## Section 4 — Purpose & Philosophy

The purpose of GrowthDrive is to support the development of calm, confident, and responsible drivers through a behind-the-wheel learning experience that is reflective, respectful, and rooted in real-world readiness.

GrowthDrive rejects checklist-driven models and replaces them with a supportive approach built around trust, coaching, and intentional practice.

Driving is not only a mechanical skill. It is mindset, awareness, and decision-making under pressure.

*Our goal is not perfection. Our goal is progress.*

*The instructor is not a gatekeeper — they're a coach. The car is not a test — it's a learning environment.*

## Section 5 — Core Teaching Beliefs

GrowthDrive is built on these principles:

- Coaching builds confidence; criticism builds fear
- Calm feedback outperforms reactive correction
- Students are decision-makers in training
- Mistakes are information, not identity
- Learning is not linear
- Progress matters more than speed
- Safety comes first — always
- Reflection turns experience into growth
- Responsibility grows through awareness and repetition



## Section 6 — Safety & Compliance Guidelines

### Street Law WILL do

- Follow official standards (Washington Traffic Safety Education Required Curriculum Standards, 2025)
- Provide instructor-led classroom and BTW training under supervision
- Use simulation only under supervision and only as a supplement
- Use supportive, confidence-building coaching language and adjusted methods as needed
- Measure observable competency using clear, measurable behaviors
- Maintain thorough BTW documentation and logs
- Include parents/guardians and required education topics

### Safety commitments

- Full legal compliance with hour caps, timing requirements, and instructional limits
- Structured learning path with instructor-guided progression
- Progressive skill building in controlled, safe environments
- Skills-based assessment (observable driving skills, not personal factors)
- Clear, objective standards tied to measurable behaviors
- Privacy protection and a safe learning environment

## Section 7 — Instructional Scope

GrowthDrive focuses on skills that support: basic vehicle control, scanning and awareness, speed and space management, turning and lane changes, intersections and right-of-way decisions, freeway entry and lane discipline, hazard awareness and risk reduction, safe legal driving behaviors, reflection and responsibility habits.

The system aligns with WA standards while remaining safe, teachable, and observable.

Basic vehicle control

Scanning and awareness

Speed and space management

Turning and lane changes

Intersections and right-of-way decisions

Freeway entry and lane discipline

Hazard awareness and risk reduction

Safe legal driving behaviors

Reflection and responsibility habits

## Section 8 — The Six Drives

Each session is 60 minutes and follows a consistent structure:

1) Pre-Drive Brief (2–5 min): goal, drill focus, quick readiness check 2) Skill Drills (40–50 min): coached practice, repeatable patterns, safe route selection 3) Post-Drive Debrief (5–10 min): student reflection, instructor notes, next-drive goal

Drives are drill-based rather than “test routes.” Skill progression stays consistent; route selection remains flexible.

**Drive 1 — Comfort & Vehicle Control:** Smooth control, lane position, scanning basics

**Drive 2 — Turns & Traffic Flow:** Turns, signaling, lane changes, traffic rhythm

**Drive 3 — Space & Speed Management:** Speed control, following distance, space cushion

**Drive 4 — Intersections & Judgment:** Right-of-way, yielding, intersection judgment

**Drive 5 — Freeway & Multi-Lane Control:** Merging, lane discipline, speed flow

**Drive 6 — Real-World Readiness:** Integration, independence, responsibility habits

## Section 9 — Growth Scoring System

GrowthDrive uses a student-safe scoring system designed for clarity and progress. There are no failing scores. Scores support reflection and coaching, not punishment.

Score	Label	What it means
1	Starting	Needs step-by-step guidance. Anxiety or overload may be present.
2	Building	Understands the skill but needs reminders and prompts.
3	Practicing	Mostly safe decisions, can self-correct, increasing independence.
4	Demonstrating	Calm, consistent, legally aware driving behaviors.

Instructors track growth using competency domains adapted from the Competency Matrix structure. Instructor scoring remains based on observable performance and consistency over time.

## Section 10 — Coaching Method & Language

GrowthDrive is a coaching system. Instructors use language that is calm, short, predictable, supportive, skill-focused, and non-shaming.

### The Coach Pattern (simple and repeatable)

Name the goal: “Today we’re practicing smooth braking and strong scanning.”

Give one instruction at a time: “Mirror, signal, shoulder.”

Debrief the pattern, not the person: “Your scan was late — next time we scan earlier before we commit.”

Reset calmly: “We’re safe. Let’s pause. Breathe. We’ll try again.”

### Reset Protocol (when a student overloads)

Safely pull over if needed

Calm breathing (10–20 seconds)

Reframe: “This is practice, not failure.”

Return to one simple drill

This prevents shame spirals and protects public safety.

## Section 11 — Supportive & Confidence-Building Design

GrowthDrive recognizes students who come with diverse brains, experiences, and stress responses.

### Supports include

- Predictable session structure

- Drill repetition

- Clear visual and verbal prompts

- Reduced overload (one focus at a time)

- Permission to pause or stop when needed

- Non-judgmental language

- Option for additional coaching time if needed

*We do not label students. We coach the skill and support growth.*

## Section 12 — Family Partnership

Families deserve clear communication that supports safe practice at home.

### Street Law provides

- Consistent language for skills
- Summaries of what was practiced
- Growth indicators over time
- Guidance for safe at-home practice
- Clear explanations of expectations and laws

Parent/guardian education includes intermediate license rules, responsibility expectations, and safe practice guidelines.

## Section 13 — Documentation & Audit Readiness

### Street Law maintains

- Required time logs
- Instructor notes
- Reflection forms
- Readiness tracking
- Training consistency documentation

### Documentation is designed to protect

- The student
- The family
- The instructor
- Public safety



## Section 14 — Optional Telematics Support

Telematics may be used as an optional coaching support tool if enabled in the future.

### Coaching-only rules

- Telematics will never be the sole basis for readiness
- Telematics will never be used as “gotcha tech”
- Data will be interpreted by instructors, not automated judgment
- Focus stays on coaching patterns (smooth braking, speed consistency, distraction reduction)

Students and families will be informed clearly if telematics is used.

## Section 15 — WA Standards Alignment

GrowthDrive supports WA standards by ensuring students practice:

- Control of vehicle
- Turning, lane change, and signaling
- Speed and space management
- Hazard awareness
- Safe intersection behavior
- Legal driving behaviors
- Safe decision-making and responsibility habits

This curriculum is aligned in outcomes while remaining safe, teachable, and observable.

## Section 16 — Drive Reflection Sheets

## Drive 1 — Vehicle Basics & Comfort (Reflection Sheet)

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Time \_\_\_\_\_

### Today's Drill Focus

Smooth control + lane position + scanning basics

### Growth Scores (circle one each)

Skill	1	2	3	4
Smooth starts and smooth stops				
Lane position and steering control				
Scanning and mirror use				

### Student Reflection

1. What felt easiest today?

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2. What felt hardest or most confusing?

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3. One skill I want to improve next time:

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### Instructor Coaching Notes (observable)

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Next Drive Goal \_\_\_\_\_

Student Initials \_\_\_\_\_

Instructor Initials \_\_\_\_\_

## Drive 2 — Turns & Traffic Flow (Reflection Sheet)

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Time \_\_\_\_\_

### Today's Drill Focus

Turns + signaling + lane changes + traffic rhythm

### Growth Scores (circle one each)

Skill	1	2	3	4
Turns and signal timing				
Lane changes (mirror/signal/shoulder)				
Gap choice and traffic flow awareness				

### Student Reflection

1. What turn or lane change felt strongest today?

2. What decision felt rushed or uncertain?

3. One skill I want to improve next time:

### Instructor Coaching Notes (observable)

Next Drive Goal \_\_\_\_\_

Student Initials \_\_\_\_\_

Instructor Initials \_\_\_\_\_

## Drive 3 — Speed & Space Management (Reflection Sheet)

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Time \_\_\_\_\_

### Today's Drill Focus

Speed control + following distance + space cushion

### Growth Scores (circle one each)

Skill	1	2	3	4
Speed choice (conditions + limits)				
Following distance and space cushion				
Lane discipline and smooth adjustment				

### Student Reflection

1. What helped me control speed better today?

2. Where did I feel too close, too fast, or unsure?

3. One skill I want to improve next time:

### Instructor Coaching Notes (observable)

Next Drive Goal \_\_\_\_\_

Student Initials \_\_\_\_\_

Instructor Initials \_\_\_\_\_

## Drive 4 — Intersections & Decision-Making (Reflection Sheet)

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Time \_\_\_\_\_

### Today's Drill Focus

Right-of-way + yielding + intersection judgment

### Growth Scores (circle one each)

Skill	1	2	3	4
Stop / yield decisions				
Right-of-way understanding in action				
Scanning for multi-threat situations				

### Student Reflection

1. One intersection decision I handled well:

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2. One situation that confused me or surprised me:

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3. One skill I want to improve next time:

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### Instructor Coaching Notes (observable)

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Next Drive Goal \_\_\_\_\_

Student Initials \_\_\_\_\_

Instructor Initials \_\_\_\_\_

## Drive 5 — Freeway & Multi-Lane Control (Reflection Sheet)

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Time \_\_\_\_\_

### Today's Drill Focus

Merging + lane discipline + speed flow

### Growth Scores (circle one each)

Skill	1	2	3	4
Freeway entry / merge timing				
Lane control at speed				
Space and passing choices (safe/legal)				

### Student Reflection

1. What went well on entry or lane control today?

2. Where did I feel overloaded or unsure?

3. One skill I want to improve next time:

### Instructor Coaching Notes (observable)

Next Drive Goal \_\_\_\_\_

Student Initials \_\_\_\_\_

Instructor Initials \_\_\_\_\_



## Drive 6 — Real-World Readiness & Responsibility (Final Reflection Sheet)

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Instructor \_\_\_\_\_

Time \_\_\_\_\_

### Today's Drill Focus

Integration + independence + responsibility habits

### Growth Scores (circle one each)

Skill	1	2	3	4
Overall decision-making				
Consistency and self-correction				
Awareness of others and risk				

### Student Reflection

1. My strongest improvement across all six drives:

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2. The skill I still need to practice most:

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3. One safety habit I commit to keep:

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### Instructor Coaching Notes (observable)

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Next Drive Goal \_\_\_\_\_

Student Initials \_\_\_\_\_

Instructor Initials \_\_\_\_\_

## Section 17 — Instructor Summary

### Readiness Review

Student

Instructor

Course

Dates

Date

**Overall Readiness Review** (circle one)**READY FOR NEXT PHASE / LICENSE PATH****NEEDS ADDITIONAL COACHING****Pattern Summary** (observable)**Strengths****Growth Areas****Recommended Next Practice****Instructor Signature****Date**

## Section 18 — Glossary

**GrowthDrive:** Street Law's coached behind-the-wheel practice system.

**OpenDrive:** Street Law's classroom learning system.

**Competency:** Observable ability to perform a skill safely and consistently.

**Growth Scale:** A 1–4 student-facing reflection score used for coaching.

**Telematics:** Optional driving behavior data used only to support coaching.

**BTW:** Behind-the-Wheel — the in-vehicle portion of driver training.

**RCW:** Revised Code of Washington — Washington State laws.

**WAC:** Washington Administrative Code — regulations implementing state laws.

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